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Annex to Decision of the Senate no. 137/8890/28.04.2021
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METHODOLOGY FOR STIMULATING STUDENTS WITH EXCEPTIONAL PROFESSIONAL RESULTS AND SUPPORTING STUDENTS WITH LEARNING DIFFICULTIES AND SOCIAL PROBLEMS WITHIN THE “VICTOR BABEȘ” UNIVERSITY OF MEDICINE AND PHARMACY OF TIMIȘOARA

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Rector's Office



CHAPTER I. GENERAL PROVISIONS

Art. 1. The “Victor Babeș” University of Medicine and Pharmacy of Timișoara (UMFVBT), through the assumed mission and in accordance with the objectives established in the Strategic Plan for Institutional Development, pays special attention to the permanent increase of the quality of the educational process.

Art. 2. The “Victor Babeș” University of Medicine and Pharmacy of Timișoara aims to carry out regular evaluations of students’ professional training in order to popularise students with exceptional learning performance, to stimulate all students to obtain better and better results, as well as to support students with learning difficulties and social problems.

Art. 3. This methodology is supplemented with the provisions of the following regulations:

- Regulation for the organisation and conduct of the teaching activity within the bachelor’s degree studies for the academic year 2020-2021;
- Regulation on the amount of tuition fees and other fees within the “Victor Babeș” University of Medicine and Pharmacy of Timișoara;
- Residence hall regulation on the organisation and functioning of student accommodation at the Victor Babeș” University of Medicine and Pharmacy of Timișoara;
- Regulations for awarding scholarships within the “Victor Babeș” University of Medicine and Pharmacy of Timișoara;
- Decision of the Senate no. 98/12188/16.09.2020.

CHAPTER II. STIMULATING STUDENTS WITH EXCEPTIONAL PROFESSIONAL RESULTS

Art. 4. The evaluation of students’ knowledge is made with grades from 1 to 10, the minimum grade to pass being 5. The evaluation consists in the examination of the theoretical and, as the case may be, practical knowledge.

Art. 5. The professional training of students is periodically evaluated during examination sessions and colloquia. Students with very good results are those students with a weighted average over 9.00.

Art. 6. (1) Students are informed about the ways in which students with exceptional results are stimulated by posting on the university’s website www.umft.ro, and through the students’ representatives from the faculty councils.

(2) These methods consist of:

- permanent popularisation/reward/encouragement of students with exceptional results by awarding annual scholarships of excellence on University Days. The awarding of scholarships of excellence is



made at the proposal of the faculty councils, and is approved by the Board of Directors of the University.

- students with exceptional results take precedence in the selection for Erasmus scholarships;
- stimulating students' participation in different scientific circles/meetings;
- scientific and logistical support (including with material funding opportunities) to participate in national and international meetings;
- affiliation of students (on request) with exceptional results as young researchers within the UMFVBT centres;
- priorities in awarding places in student camps;
- priorities in the allocation of accommodation in residence halls.

CHAPTER III. SUPPORTING STUDENTS WITH LEARNING DIFFICULTIES AND SOCIAL PROBLEMS

Art. 7. During the periodic evaluations of the professional results, UMFVBT also pays an increased attention to detect students with poor results and identify the causes that favoured the occurrence of such situations.

Art. 8. Students with poor professional results are those students with a weighted average below 6.00.

Art. 9. Deans/year tutors will monitor all these situations, and will send a report to the dean's offices after the end of each examination session.

Art. 10. The dean's offices establish the methodology for monitoring students with poor results in order to provide logistical and educational support to increase professional performance.

Art. 11. In this regard, faculties support individual dialogue with the student in order to identify the problems that led to the poor results.

Art. 12. Depending on the causes that led to the poor results and/or the learning difficulties, actions will be taken in order to eliminate them.

Art. 13. The dean's offices of the faculties, through permanent communication with the deans/year tutors and the heads of department permanently monitor the attendance of students in the educational process.

Art. 14. If the poor results are due to the lack of understanding of the specific issues of some disciplines, the head of the department appoints teaching staff to ensure the educational support of students during consultation hours in that discipline, including online, hours that can be extended according to the individual requirements of each student, the ultimate goal being to improve professional results and align the professional training of the student with other students.

Art. 15. The UMFVBT Career Counselling and Guidance Centre (CCGC) will support logistically and educationally the actions undertaken by disciplines to support students with poor results.



Art. 16. For students with social problems, measures have been adopted and implemented in order to support their continuation of the educational process, as follows:

- a) Students orphaned by both parents benefit from the following discounts and gratuities:
- 75% discount on all fees provided in the Regulation on the amount of tuition fees and other fees within the “Victor Babeș” University of Medicine and Pharmacy of Timișoara;
 - free accommodation in UMFVBT residence halls;
 - free lunches provided by the UMFVBT at one of the student canteens within the Timișoara University Association (ATU).
- b) Students orphaned by a parent benefit from the following discounts and gratuities:
- 50% discount on all fees provided in the Regulation on the amount of tuition fees and other fees at the “Victor Babeș” University of Medicine and Pharmacy of Timișoara;
 - free accommodation in UMFVBT residence halls;
 - free lunches provided by the UMFVBT at one of the student canteens within the Timișoara University Association (ATU).

Art. 17. Students with social problems benefit from occasional social assistance scholarships during the academic year.

CHAPTER IV. FINAL PROVISIONS

Art. 18. The Senate of the “Victor Babeș” University of Medicine and Pharmacy of Timișoara approved this regulation in the meeting dated 28.04.2021, the date on which it enters into force.

RECTOR,

Prof. Octavian Marius Crețu, MD, PhD.

*The handwritten signature is applied on the original version of the document that is kept in the archives of the University Senate.
This document has the same legal force as the original document.*

Rector's Office

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